Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluated by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards-Based Rubric for Klondike Gold Rush Journal

***Dalton Trail***  the 4 places are:

|  |  |  |  |
| --- | --- | --- | --- |
| NYM (1)  | AE (2) | ME(3) | EE (4) |
|  |  | Why the Dalton trail? What is involved in this choice? |  |
|  |  | What does it look like around you? what are the producer species (plants-trees) growing? describe the biome you are in? |  |
|  |  | What are the animals or animal tracks you would have seen?  birds? |  |
|  |  | Which traditional territory are you traveling on?  who are the resident First Nation? talk about trading (what? who?) |  |
|  |  | Are you in a Summer camp? a Fall camp? a Winter camp? a Spring Camp? what would this camp look like if it was a busy time of the season? |  |
|  |  | How are you feeling about your journey? Perceptions/ feelings/ sadness/ overwhelmed/ intensity/ … |  |
|  |  | What happened today or in the last few days? Last few weeks? Anecdotal facts/ little stories/ … |  |
|  |  | Are the facts accurate, numerous and highlighted in yellow? Historical, story telling,… |  |
|  |  | Are the place names accurate, numerous and highlighted in green? |  |

***Chilkoot Trail-Southern Lakes-Yukon River to Carmacks***  the 4 places are:

|  |  |  |  |
| --- | --- | --- | --- |
| NYM (1)  | AE (2) | ME(3) | EE (4) |
|  |  | Why the Chilkoot trail? What is involved in this choice? |  |
|  |  | What does it look like around you? what are the producer species (plants-trees) growing? describe the biome you are in? |  |
|  |  | What are the animals or animal tracks you would have seen?  birds? |  |
|  |  | Which traditional territory are you traveling on?  who are the resident First Nation? talk about trading (what? who?) |  |
|  |  | How are you feeling about your journey? Perceptions/ feelings/ sadness/ overwhelmed/ intensity/ … |  |
|  |  | What happened today or in the last few days? Last few weeks? Anecdotal facts/ little stories/ … |  |
|  |  | Are the facts accurate, numerous and highlighted in yellow? Historical, story telling, … |  |
|  |  | Are the place names accurate, numerous and highlighted in green? |  |

***Comments:***

***Carmacks to Dawson City:***

* **2 characters are meeting at some point**
* **minimum 4 entries including Five Finger Rapids, Fort Selkirk & Dawson City (1 of your choice)**

|  |  |  |  |
| --- | --- | --- | --- |
| NYM (1)  | AE (2) | ME(3) | EE (4) |
|  |  | Where and how do they meet?  |  |
|  |  | What does it look like around you? What are the producer species (plants-trees) growing? Describe the biome you are in? What are the animals or animal tracks you would have seen?  Birds? |  |
|  |  | Fort Selkirk and Dawson City are well described for the time period. |  |
|  |  | Which traditional territory are you traveling on?  Who are the resident First Nation? Talk about trading (Who is trading with who? What is being traded?) |  |
|  |  | How are you feeling about your journey? sadness/ anger/ overwhelmed/ intensity/ euphory/ empathy/ happiness. What are your perceptions? |  |
|  |  | What happened today? What has happened over the last few days? Last few weeks? Cite short stories or anecdotal facts. |  |
|  |  | Are the facts highlighted in yellow accurate and numerous? Historical, story telling,… |  |
|  |  | Are the place names highlighted in green accurate and numerous? |  |

**Dawson City to Whitehorse on a Steam Ship SS that actually traveled on the river**

<http://tc.gov.yk.ca/archives/sternwheelers/en/river.html>

* one of your character is traveling on a SS sternwheeler returning home or on vacation
* at least 2 journal entries describe the reality on the boat

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | What happened today or in the last few days? Last few weeks? Cite anecdotal facts or short stories. |  |
|  |  | Are the historical facts highlighted in yellow accurate and numerous? |  |
|  |  | Are the place names highlighted in green accurate and numerous? Have you included the names of wood lots? |  |

**2 medicinal use of plants or trees**

* Add 2 producers to the appropriate journal entry

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Introduce a producer that we have seen in that specific biome. What does it look like? What are the medicinal values of the roots, flowers or leaves? |  |
|  |  | How is your character feeling prior to using that medicinal plant-tree? Who is suggesting to use this producer? How is it helping him/her? |  |
|  |  | Introduce another producer that we have seen in a specific biome. What does it look like? What are the medicinal values of the roots, flowers or leaves? |  |
|  |  | How is your character feeling prior to using that medicinal plant-tree? Who is suggesting to use this producer? How is it helping him/her? |  |