Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recipe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standards-Based Rubric for Recipe Movie Project**

Part of Outdoor education curriculum

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| 1. **PLANNING AND ORGANIZATION**  * Plan and prepare a dinner for a group of 2 person. | | | | |
| **Project Component** | **Em**  **(1)** | **D (2)** | **P**  **(3)** | **Ex (4)** |
| Written recipe |  |  | I can plan a dehydrated dinner for a group of 2 person.  I choose a recipe that can be partly or completely dehydrated.  I choose a recipe with a certain complexity.  I hand in my recipe with instructions and ingredients by Wed. Feb.19th at the latest. |  |
| On video |  |  | At home, I can **prepare** a dehydrated dinner for a group of 2 person.  At first, I present all the ingredients needed to do the recipe.  I show the different steps: I wash & cut veggies, I prepare meat, I fry it or I cook it, I add spices, I put everything together or not, …  I do dishes at the end & I quickly show it. |  |

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| 1. **CAMPING SKILLS**  * Cook on the Trangia for a group of 2 | | | | |
| **Project Component** | **Em**  **(1)** | **D**  **(2)** | **P**  **(3)** | **Ex**  **(4)** |
| On video |  |  | At home, I show how the recipe is dehydrated:  I put it in the dehydrator, I let it cool off, I put it in a plastic bag for storage.  I write further instructions on the plastic bag or put a paper with instructions in the bag. |  |
| At camp |  |  | At camp, I rehydrate my recipe by adding hot water to it and simmering it until the ingredients are fully rehydrated.  I add extra ingredients if needed to complete a delicious recipe.  I share my meal with my partner.  I give-share one bite the adult judges. | I make everybody else jealous because my meal looks so delicious. |

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| **4. COMMUNICATION**   * Use applicable communication skills when interacting with others | | | | |
| **Project Component** | **Em**  **(1)** | **D**  **(2)** | **P**  **(3)** | **Ex**  **(4)** |
| video |  |  | I can produce an interesting and dynamic recipe video, 5 minutes max.  I fast forward some sections to make it more interesting to my TV crowd.  I add appropriate music when needed and it is not too loud.  I add a title (and subtitles if needed). | I wear a costume, I follow a theme, I use special effects… |
| video |  |  | I can explain the different steps with a clear and dynamic voice. |  |
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