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| **Social Studies 10** (Socials10) |
| Big ideas   * Global and regional conflicts have been a powerful force in shaping our contemporary world and identities. * The development of political institutions is influenced by economic, social, ideological, and geographic factors. * Worldviews lead to different perspectives and ideas about developments in Canadian society. * Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society. |
| **Curricular Competency Power Standards** |
| 1.RESEARCH and EVIDENCE: Use inquiry processes and skills to ask questions; gather, interpret, and analyze ideas. Assess the reliability of sources and adequacy of evidence and data. |
| 2. COMMUNICATION: Use inquiry processes and skills to communicate findings and decisions. |
| 3. PERSPECTIVE: Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs. |
| 4. SIGNIFICANCE:   Assess the significance of people, places, events, or developments and compare varying perspectives on their significance at particular times and places, and from group to group. |
| 5. CAUSE & CONSEQUENCE: Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments. & Compare and contrast **continuities and changes** for different groups at the same time period. |
| 6. ETHICS: Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond. |
| **Content Power Standards** |
| 7. CANADIAN GOVERNMENT: government, First Peoples governance, political institutions, and ideologies & environmental, political, and economic policies & Canadian autonomy. |
| 8. CANADIAN SOCIETY: Canadian identities & domestic conflicts and cooperation. |
| 9. HUMAN RIGHTS: discriminatory policies and injustices in Canada and the world, including Residential Schools, the Chinese Head Tax, the Komagata Maru incident, and internment camps and others & advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission. |